

EARLY CHILDHOOD ASSESSMENTS

October 27, 2009

Location: TBD

Registration Fee:

\$150 per person includes one day of training, materials, and continental breakfast. Lunch is on your own.

Register online:

http://www.cesa6.k12.wi.us/prof_dev/reg_online.cfm

Registration Deadline: October 9, 2009

Graduate Credit Fee:

1 graduate credit will be available through UW-Oshkosh and requires two after school follow up sessions
Credit fee of \$200 to be paid on the first day of class

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.

Return completed registration to:

Debbie Pinkerton, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0548 • Fax: (920) 424-3478
dpinkert@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Early Childhood Assessments: Why, What and How!



Facilitator:
Vikki Lane Kunstman

Tuesday - October 27, 2009
Time: 8:30- 3:30 p.m.

Location:
TBD



Registration Deadline: October 9, 2009

Cheryl Simonson, Coordinator of Curriculum and Assessment
CESA 6 • 920-379-8958

Featured Presenters

Program Description

Wisconsin Teacher Standards

Vikki Lane Kunstman



Vikki Lane Kunstman is a Curriculum and Assessment Coordinator for the CESA 6 Instructional Services Program. As an educator that has worn many, varied professional hats Vikki

has been a classroom teacher, Title teacher, curriculum coordinator, cognitive coach and administrator. Her commitment in any role continues to be “student focused” to improve student achievement.

Workshops that Vikki facilitates are infused with “best practice” to provide participants interactive-reflective experiences linking curriculum/instruction, assessment, and that provide specific, frequent feedback.

Vikki has taught grades k-5, worked with higher-level middle school and high school students and currently offers graduate credits through higher education institutions. She contributed to revisions to the WI Model Early Learning Standards. Her undergraduate and Master’s degree is from the University of Wisconsin-Platteville and her administrative leadership licensure is from Marian College, Fond du Lac.

**Online registration is available
at www.cesa6.k12.wi.us**

Early Childhood Assessments: Why, What and How are based on NAEYC’s position statement on Early Childhood curriculum, assessment and program evaluation. The goal of this professional development is to have participants understand that purposeful and systematic assessment requires decisions about why to assess, what to assess and how to assess.

Currently young children are being assessed for a wide range of purposes, across a wide array of domains, and in multiple service settings. This workshop will address:

1. The issues around increased assessment use and frequency of assessing and
2. How to select, implement and interpret assessments correctly.



Addressing the above burning Early Childhood issues will assist participants in assessing children for diverse purposes such as determining the level of functioning of an individual, guiding instruction or measuring functioning at the program, community or state levels.

Who Should Attend
Early Childhood teachers and administrators

1. **Teachers know the subjects they are teaching.**
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.
2. **Teachers know how children grow.**
The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.
4. **Teachers know how to teach.**
The teacher understands and uses a variety of instructional strategies, including the use of technology to encourage children’s development of critical thinking, problem solving, and performance skills.
6. **Teachers communicate well.**
The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.
9. **Teachers are able to evaluate themselves.**
The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.
10. **Teachers are connected with other teachers and the community.**
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.